

**Full-time (5 days per week), term time only**

£31,365 - £37,890 (FTE) Pro rata (term time only)

### **Job Summary**

Duties include the delivery of occupational therapy assessments and interventions in the school ensuring that programmes are integral to the student's education and development. Support to be given across two local schools within the Cavendish group. Initially, 4 days at Gryphon School and 1 day at Hardwick House School.

### **Principal Responsibilities**

#### **Intervention / Therapy / Pupil Learning**

- Provide occupational therapy to pupils attending Gryphon School.
- Deliver Occupational Therapy and Sensory integration assessments and programmes to our students through collaborative work with other therapists, class and support staff through an MDT approach
- Plan, prepare, deliver and evaluate support programmes for pupils.
- Deliver programmes of therapy and pupils' individual needs.
- Delivery and assessment of pupil interventions in school and elsewhere as required.
- Provide occupational therapy targets for integration into the curriculum as part of each pupil's IEP in consultation with parents and teaching staff.
- Assess, record and report on the development, progress and attainment of pupils.

#### **Assessment and Reports**

- Provide or contribute to oral and written assessments or reports.
- Provide progress reports for Annual Reviews.
- Maintain records of intervention.

#### **Appraisal**

- Participate in any arrangements for the appraisal of the therapist's performance as well as for other therapists.
- Maintain up to date continuing professional development (CPD) and participate in clinical and management supervision.
- Supervise students and therapy assistants if required.

#### **Contributing to the life of the School**

- Help to maintain wellbeing and positivity among the pupils and safeguard their health and safety both on the school premises and when engaged in other authorised school activities.
- Participate in regular staff and therapy team meetings.

## **Person Specification**

### **Essential**

- Recognised qualifications as an Occupational Therapist.
- Appropriate registration to practice as an Occupational Therapist in England.
- Experience in paediatric occupational therapy as a student.
- Experience in a SEN/SpLD environment.
- Demonstrated knowledge of the needs of children with ASC
- Knowledge of and commitment to safeguarding children.
- Excellent communication skills, both written and oral with staff, students & parents where appropriate
- Demonstrated ability to work cooperatively in a team.
- Ability to use email, internet, computer for clinical and administrative tasks.
- Knowledge of relevant risk management, health and safety and child protection practices.

### **Desirable**

- Experience in a school-based setting
- Sensory integrations skills and qualifications or a willingness to train
- Knowledge of the needs of children with ASC and other associated specific learning difficulties.
- Demonstrated commitment to ongoing professional development.
- Ability to implement behaviour support strategies.
- Ability to structure clear care plans based on best practice.
- Ability to use knowledge to inform sound clinical judgements and decision-making for complex cases.
- Ability to adapt practice to meet individual circumstances.
- Ability to reflect on practice individually, with peers and mentors and identify own strengths and development needs.
- Ability to identify training needs relating to own caseload.