

**Speech and Language Therapist (Band 6)
Person Specification and Job Description**

Pay Scale:		£31,365 - £37,890 (FTE) Pro rata (term time only)	
	Essential Criteria	Desirable Criteria	
Education/ Qualifications	<ul style="list-style-type: none"> • Degree or equivalent in Speech and Language Therapy • Registered Member of RCSLT • Registered Member of HCPC • Evidence of successful completion of short specialist courses 	<ul style="list-style-type: none"> • Evidence of commitment to CPD • Licensed Elklan trainer • Masters in Special Education (Autism) • Membership of a relevant Special Interest Group: Autism 	
Experience	<ul style="list-style-type: none"> • Extensive and relevant experience post registration (3 years or more) 	<ul style="list-style-type: none"> • Experience working in specialist educational settings with young people with social communication disorders 	
Skills/Ability/ Knowledge	<ul style="list-style-type: none"> • Well established knowledge about developmental speech and language disorders • Well established knowledge about speech, language and communication disorders associated with complex conditions and emotional/behavioural disorders • In-depth knowledge of a broad range of assessment procedures relevant to the client group • In-depth knowledge of a broad range of therapeutic interventions appropriate to the client group and the ability to compare and contrast relative benefits. This includes SCERTS, TEACCH, Attention Autism, Word Aware, Social Stories • Highly developed auditory perceptual skills and the ability 	<ul style="list-style-type: none"> • Computer literate • Knowledge of AAC • Ability to use symbol software such as Communicate in Print • Knowledge of other Autism-specific interventions e.g. PECS • Knowledge of coaching approaches e.g. Solution-Focused Brief Therapy 	



	<p>to transcribe speech phonetically</p> <ul style="list-style-type: none">• Excellent communication skills including the ability to convey sensitive or distressing information to parents/carers• Excellent interpersonal skills including observation, listening and empathy• Good understanding of inclusion issues• Good understanding of the National Curriculum• Ability to work confidently with parents/carers and to evaluate the effectiveness of that work• Demonstrates ability to be a good team member and assume leadership skills• Good problem solving skills• Excellent presentation skills, both verbal and written• Demonstrates excellent analytical skills• Understanding of the roles of other professionals (relevant to client group)• In-depth knowledge of national professional standards, policies and procedures relevant to client group• In-depth knowledge of the principles of clinical governance and audit• Knowledge of standards of record keeping	
Qualities/ Attributes	<ul style="list-style-type: none">• Good organisational skills including administrative ability• Ability to organise and prioritise own work• Ability to effectively support and advise less experienced colleagues• Flexibility• Professional manner• Awareness of child protection issues	

Other Requirements	<ul style="list-style-type: none"> • Ability to travel on a regular basis 	
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Job Summary

Duties include the delivery of speech and language therapy assessments and interventions in the school ensuring that programmes are integral to the student's education and development. Support to be given across two local schools within the Cavendish group. Initially, 4 days at Gryphon School and 1 day at Hardwick House School.

Principal Responsibilities

Intervention / Therapy / Pupil Learning

- Provide speech and language therapy to pupils attending Gretton School.
- Plan, prepare, deliver and evaluate support programmes for pupils.
- Deliver programmes of therapy and pupils' individual needs.
- Delivery and assessment of pupil interventions in school and elsewhere as required.
- Provide speech and language therapy targets for integration into the curriculum as part of each pupil's IEP in consultation with parents and teaching staff.
- Assess, record and report on the development, progress and attainment of pupils.

Assessment and Reports

- Provide or contribute to oral and written assessments or reports.
- Provide progress reports for Annual Reviews.
- Maintain records of intervention.

Appraisal

- Participate in any arrangements for the appraisal of the therapist's performance as well as for other therapists.
- Maintain up to date continuing professional development (CPD) and participate in clinical and management supervision.
- Supervise students and therapy assistants if required.

Contributing to the life of the School

- Help to maintain wellbeing and positivity among the pupils and safeguard their health and safety both on the school premises and when engaged in other authorised school activities.
- Participate in regular staff and therapy team meetings.